



WE ARE HIRING

Academic Year 2026-2027

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ABOUT US

At Greenfield International School **we pride ourselves on being more than just a school.** We are a community of children, young people, educators and families who all play special and unique roles in making GIS the amazing place that it is.

As a new member of our community, you will immediately notice that we are a true international school, rich with cultural diversity. **Our students come from over 80 different countries** and we are immensely proud of how they show respect for their individual heritage.

Through the values of the IB, they also work together as true global citizens. On a daily basis they demonstrate to us that they are respectful, open-minded and tolerant, and place great value on their education.



GIS - An accredited IB World School

Greenfield International School, **a member of the highly regarded Taaleem group and accredited by the Council of International Schools and New England Association of Schools and Colleges**, opened its doors in 2007. We are fully authorised as an International Baccalaureate Continuum World School and offer the IB Curriculum from Kindergarten through to Grade 12.

We are one of only a few schools in Dubai who offer our students two pathways in the senior school, both the IB Career-related Programme and IB Diploma Programme.



What we look for in a GIS Teacher...



Passionate teachers who love working with children and young people



Subject experts, always striving to improve their knowledge and practice



Positive and committed team players who will contribute to the school community both inside and outside the classroom



Fantastic people who are fun, interesting and have a wide range of talents and interests

As committed IB practitioners, our staff at Greenfield International School are experienced international educators and the driving force behind the school's academic and pastoral success. **Our classrooms are vibrant student-centred environments where inquiry-based approaches are balanced with direct teaching.** Our teachers actively strive to encourage children's natural curiosity and love of learning both inside and outside the classroom. They take great care to **support each child's social and emotional growth** and encourage them to apply their learning in such a way that has a positive impact on the world.



**OPENED
in 2007**



CURRICULUM
IB PYP, MYP,
DP, CP



STUDENTS
Greenshoots (2 years)
Pre-K to G12



**Staff = 225
Students = 1784**



DP PASS RATES 2025
95%

Extra-Curricular Activities & Enrichment

Greenfield understands that not only we want every student to reach their potential academically, but we also strive to provide the chance for children to flourish in all areas. **We provide a rich offering of Extra Curricular Activities (ECAs), music, the arts and both social and competitive sports teams.** With support from our passionate and talented staff, many students achieve regional and even national success while others embrace the opportunity to explore their passions, learn something new and have a lot of fun!



130+ Extra-Curricular Activities

ACE



ACTIVE

Basketball
Netball
Football
Swimming
Cricket
Golf
Tennis
Touch Rugby
Athletics
Dance

CREATIVE

Choir
Band
School Musical Production
Master Chef
Drama Club
Art & Crafts
Prop Design
Hair & Makeup
Film & Media
Create your own video game
Esports
Chess

ENRICHMENT

STEM
Model United Nations
Podcast
DP English Support
Eco Club
Math Competitions
DP Math Support
DP Science Support
First Aid
Delph (French)
Vector (Math)

Facilities



SPORTS

- 2 Large sport fields
- 2 gymnasiums
- A fully equipped fitness studio
- Yoga studio
- Shaded six-lane swimming pool
- Shaded learning pool
- Rooftop courts
- Netball court



PERFORMING ARTS

- Performing Arts studio
- Dance studio
- 2 music rooms
- 350-seat Auditorium



LEARNING SPACES

- Primary Innovation Hub
- Six science laboratories
- Design Technology workshop
- Art studios



GENERAL

- Primary and Secondary cafeteria
- Parent/Staff cafe
- Primary Library
- Secondary multipurpose collaboration space - The Nexus
- Kindergarten playground
- Primary playground
- Purpose built Senior Lounge

GIS - World-Class Results

Greenfield International School students score well above international averages in all external tests.

While we do not believe that results define our students, we are delighted that despite challenges and with the support of parents and teaching staff this year's students have all been successful in both the Diploma and Career-related Programmes. Many of the students in the cohort have been with the school since its foundation, and their performance is a true testament to the strong IB Education they have had here at GIS.

As a school, we have seen growth and improvement in a number of areas. Our plus 30-point percentage has increased to an incredible 73%, allowing students to gain entry to first choice, world class universities. We are immensely proud of all our graduates and grateful for every member of the GIS community who has supported them along this journey.



Some highlights from this year's students:

- **Worldwide average points score 2025: 30.58**
- **GIS average DP points score 2025: 32**
- **Top achievers: 1 student achieved 44 points**
- **Career-related Programme pass rate: 100%**
- **Diploma Programme pass rate: 95%**

We are proud to say that our average points score, and the number of high achievers **place us above many similar premium tier IB schools in Dubai**. We are definitely a school that provides our students with a balanced education, underpinned by academic rigour and success.

University Acceptances

- **University College London, UK**
- **University of Amsterdam, Netherlands**
- **The University of Melbourne, Australia**
- **University of Toronto, Canada**
- **University of British Columbia, Canada**
- **ETH Zürich, Europe (SWITZERLAND)**
- **Delft University of Technology (TU Delft), Europe (NETHERLANDS)**
- **IE University, Spain**
- **Bocconi University, Italy**



LEADING IB WORKSHOP PROVIDER

As one of the Middle East's leading IB Workshop providers, Taaleem, in cooperation with the IB, has offered International Baccalaureate IB teacher training workshops across all four of the IB programmes; Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and Career-related Programme (CP) for almost 15 years.

Taaleem has been contracted as a preferred Professional Development provider since 2009 in the IBAEM region and offer three workshop events over each academic year. Typically our workshops have been offered physically but since the pandemic we also have a very successful virtual model.

Taaleem has an outstanding reputation in the region for offering exceptionally high-quality workshops and attracts participants from not only the UAE but also globally. Our workshop facilitators have been approved, selected and trained by the IB organisation. They are qualified IB educators or consultants with many years of IB experience in teaching, examining and IB administration.

TAALEEM IB WORKSHOP FACTS

To date
Taaleem
have trained
over 7,000
educators

The
Taaleem IB
Workshops
are
available to
Taaleem
staff

On average
100 Taaleem
staff members
attend the IB
workshops
annually*

Taaleem offer
an average of
55 workshop
titles each
academic year
across all four
programmes



Leigh is an experienced school leader with over twelve years executive leadership experience within the Middle East, including KSA, Abu Dhabi and Dubai. She is a registered KHDA and Council of International Schools (CIS) inspector and has also acted as an Education and Leadership Consultant and Aspiring Principal's Mentor.

An extremely capable International Baccalaureate School leader, Leigh has a wealth of knowledge and experience in both the Secondary and Primary Education sectors, and across a number of different curricula having lived and worked in New Zealand, the United Kingdom, Saudi Arabia and the United Arab Emirates.

Originally from New Zealand, Leigh is a long-time expat, a global citizen, and mother to three 'third culture kids'. As such, she understands the importance of and is committed to, creating a school which not only allows students to reach their academic potential but also builds a community where international families feel a sense of belonging.

Leigh is passionate about the evolution of teaching pedagogies and as a school leader constantly challenges her own understanding of how we can best deliver opportunities which allow all children to reach their own excellence and also have a purposeful and positive impact on the world.



LEIGH GIRVEN
PRINCIPAL
GREENFIELD INTERNATIONAL SCHOOL





RAQUEL NAHAS
VICE PRINCIPAL
GREENFIELD INTERNATIONAL SCHOOL

Originally from Canada and of Lebanese heritage, Raquel Nahas has blended her passion for education with a deep appreciation for diverse cultures through a career in international education. Over the past 17 years, she has held a variety of roles across the region, including teaching, consultancy, teacher training, and executive leadership.

Raquel began her IB journey as a founding member of an IB continuum school in the UAE, later serving as an educational consultant focused on driving school improvement. Her work includes the development of nationally recognized vocational teacher training programs across Early Years, Primary, and Secondary education.

As an executive leader of IB continuum schools for many years, Raquel has led strategic initiatives aimed at achieving operational excellence and enhancing student learning outcomes. Her leadership style is deeply rooted in collaboration, fostering inclusive environments where shared vision, distributed leadership, and collective responsibility drive continuous improvement.

Raquel is a strong advocate for the principles that an International Baccalaureate education fosters and believes that a school should serve as a hub for the community, where all stakeholders work together to help students become the best versions of themselves: physically, emotionally, academically, and socially.



Originally from Scotland, Chris Scott has combined his passion for education with a commitment to student empowerment through a career spanning over two decades in international schools. With experience across Europe, Asia, and North America, Chris has held a variety of roles including teaching, curriculum leadership, and senior leadership positions.

Chris began his international journey at the British International School of Houston, later moving to Dulwich College Suzhou in China, and then to the International School of Phnom Penh in Cambodia. His leadership has consistently focused on fostering inclusive learning environments and driving strategic initiatives that enhance student outcomes and operational excellence.

Now in his second year at Greenfield, Chris brings deep expertise in the International Baccalaureate, having led across the MYP, DP, and Career-related Programmes for over a decade. His approach to leadership is rooted in collaboration, shared vision, and a belief in the transformative power of education.

Chris is a strong advocate for holistic student development. He believes that schools should be dynamic communities where students are challenged, supported, and inspired to become the best versions of themselves and positively impact the world around them.



CHRISTOPHER SCOTT
HEAD OF SECONDARY
GREENFIELD INTERNATIONAL SCHOOL



BRENDA COUGHLAN
HEAD OF PRIMARY
GREENFIELD INTERNATIONAL SCHOOL

Originally from Ireland, Brenda completed her BSc in Biomedical Science at the National University of Ireland, Galway before entering the field of education. While obtaining a Postgraduate Certificate in Education (PGCE) from the University of East London, she honed her skills in teaching and curriculum development. Brenda has held a range of roles within the field, showcasing her versatility and dedication to the profession.

As a class teacher, Brenda ensured her students received a well-rounded education while fostering positive and inclusive learning environments. This commitment led to her appointment as a Year Leader and subsequently as an Assistant Head, where she was responsible for the progress and wellbeing of multiple year groups.

Building upon her leadership experience, Brenda joined Greenfield International School as Head of Early Years, where she implemented strategies to enhance school performance and student outcomes. As Deputy Head of Primary, she led on learning and teaching, wellbeing and pastoral care, student achievement, and contributed to whole-school improvement initiatives.

Stepping into the role of Head of Primary this academic year, Brenda is committed to academic excellence and nurturing a supportive, dynamic learning environment where every child can thrive.



TEACHER TESTIMONIALS

This is my second year at Greenfield International School, and it has genuinely been a positive and enriching experience. Despite many years of teaching, I have continued to learn here, which is something that is really important to me. The Mathematics department is supportive, collaborative and highly knowledgeable, and their willingness to share expertise has been central to my development, including my transition into the Deputy Head of Department role.

Stepping into IB for the first time could have been daunting, but the collective experience within the team has made that journey smooth and enjoyable. The students are also a real highlight — polite, motivated and eager to do well — which makes the classroom a very rewarding place to be.”

Lugman Miah – Mathematics Teacher & Deputy Head of Department

“I joined GIS 5 years ago and have really enjoyed being part of such a diverse and supportive working environment. The school is on a really exciting growth trajectory and it has been great to be part of this. Our students are genuinely inspiring and a joy to work with everyday. For CPD, development opportunities, supportive colleagues and first class facilities, GIS is a fantastic place for your next career move in education.”

George Huteson - Deputy Head of Secondary





TEACHER TESTIMONIALS

“This is my first year teaching at GIS, having recently relocated from London. Naturally, I felt some apprehension—not only was I starting at a new school, but I was also moving to a new country. However, those initial nerves were quickly eased thanks to the incredibly supportive induction process, which began while I was still in the UK. From the moment I arrived in Dubai, the warmth and encouragement from every member of staff at GIS helped me settle in smoothly. The school’s genuine commitment to diversity and its celebration of different cultures and perspectives has truly stood out to me. The students here are kind, compassionate, and eager to learn, which makes teaching an absolute joy. I feel truly fortunate to be part of the GIS community and I am excited for the journey ahead.”

Samiirah Nazir – Grade 5 Teacher

“This is my second year teaching at GIS after having moved to Dubai from Manchester, UK. Initially, I was anxious about making the move to an international school due to having not taught the IB curriculum before. However, the support received from leadership and staff was exceptional and the induction process was also a smooth transition thanks to the HR team was excellent! The staff here are so warmly welcoming and I am enjoying working with such a caring, hard-working and motivating Science Department. The students are inspiring, passionate and a joy to work with which demonstrates the thriving environment that is cultivated by the school. The school is highly committed to the professional development of its staff and provides many opportunities for growth as an educator and leader. I am very happy to be part of the GIS community!”

Lara Ahmad - Biology Teacher

CLASS & SUBJECT TEACHERS

Job Purpose:

The Taaleem teacher embodies, radiates and transmits the unique Taaleem ethos of excellence, innovation, creativity and compassion. We recruit the very best international teachers who can deliver our international curricula in a creative, collaborative, and highly engaging manner. Taaleem is committed to inspiring students and helping them to identify and develop their passions and talents.

Through inspirational teaching, with a deep understanding of students' individual learning needs, the Taaleem teacher strives to ensure that our distinctive curriculum programmes lay firm foundations for academic and professional success, personal and spiritual fulfilment and a love of lifelong learning in each and every one of our students. Taaleem Teachers *inspire young minds*.

Key Relationships (Internal and External):

Students, colleagues, parents and the School Principal, Heads of School and Senior Leadership team.

Person Specification:

Education:

- Have a Degree and a PGCE, PGDE and/or QTS
- or
- Bachelors of Education (B.Ed.) and QTS

Experience:

- Possess recent successful experience of teaching in a reputable school
- Open to applications from NQTs

Attributes:

- We are seeking outstanding, dedicated and resilient teachers to join our team.
- You will be an innovative and reflective practitioner who is keen to learn and progress.
- You will be a passionate teacher who loves working with children and young people.
- You will have a flexible and enthusiastic approach with a can-do ethos.
- You will have the knowledge and ability to make a difference to our students and take an active role in sharing your expertise to enhance our community.
- You will be a positive and committed team player who will contribute to the school community both inside and outside the classroom.

NOTIFICATION

Key Responsibilities:

- Representing areas of knowledge, understanding and skills, in all their richness, to students taught
- Engaging and motivating students to achieve at levels that are beyond their expectations and previous limits
- Using excellent subject knowledge, pedagogic and interpersonal skills to enthuse students and enable students to enjoy learning
- Making full use of ICT and the new technologies to enhance the quality of teaching and learning for students of all ages and attainment levels
- Planning lessons taking full account of students' individual learning needs, as well as their individual learning styles, preferences and capabilities
- Co-operating with colleagues to establish and maintain fair and consistent disciplinary practices in the classroom, around the school and on school trips, and taking active measures to protect students from all forms of abuse, including racist or sexist abuse, bullying, and any kind of corporal punishment
- Contribute to and plan after-school activities as required
- Actively support the school partnership with the community e.g. attending school / community events which may occasionally occur at weekends or in the evening i.e. school concerts etc.

GIS and Taaleem are committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).





Taaleem, formerly known as Beacon Education, is a school management company set up in 2003 to develop and run high quality education projects.

The founding partners identified two distinct gaps in the market: the need for more top-quality schools to cater for the growing population and the desire of the many investors to plough their funds into ventures that will help to secure the long-term success of the region. Taaleem was founded to fill these gaps.

Our Focus is first and foremost on education and students. The comprehensive and holistic approach we employ means that we place as much emphasis on the emotional, social, moral and physical development of our students as on the academic.

Our Purpose is to inspire young minds and help our students to identify and develop their passions and talents. To achieve this, Taaleem will provide children with the skills and knowledge to compete on a level playing field with students from the world's top schools.

Our Vision is to be the most respected provider of early childhood, primary and secondary education in the Gulf.

Our Mission is to inspire our students and staff to explore, identify and develop their passions and talents .





The UAE is home to a rich and diverse population of expatriates from all around the world. It is a true fusion of eastern and western cultures, with minimal culture shock for those pursuing their first international venture. With virtually no language barrier, tax-free income, year-round sunshine, and endless travel opportunities, it is easy to see how the UAE's popularity has soared with young professionals and families alike. One of the safest and happiest countries in the world to live in, the UAE also offers its residents an exciting array of excursions and activities throughout its seven Emirates.

Whether it is water sports or deep-sea diving in the Arabian Gulf of Fujairah, hiking the Hajar mountains or zip-lining from the highest mountain peak in Ras Al Khaimah to the luxurious shopping malls or browsing the traditional souks for gold and spices in Dubai, to dune bashing adventures in Sharjah, the UAE truly has something for everyone.

At Taaleem we are proud and privileged to operate some of the leading schools in the UAE, led by outstanding teachers from all over the world. Our schools are located across the UAE, catering to the British, IB and American curricula, so we always look for a diverse and inspiring teaching body who are looking to help educate and develop the future generations.

LIVING AND WORKING IN THE UAE

