

# IB Diploma Programme, Courses and Career-related Programme Admissions Policy



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## IB Diploma Programme, Courses and Career-related Programme Admissions Policy

### Introduction

Greenfield International School (GIS) provides an excellent range of curricular options in Grades 11 and 12, based on the International Baccalaureate (IB) curriculum. We provide students with extensive choices and opportunities to that nurture their talents, interests and aspirations

Admission to the chosen programme or pathway is subject to meeting the entry requirements at the end of the Middle Years Programme (MYP) or equivalent, if joining from a school that offers an alternative curriculum e.g. British, American.

### Aims

- To outline the programme and subject entry requirements to students and parents when selecting programme and subject options prior to entering Grade 11
- To provide the programme coordinator, careers-guidance/university counsellor, Head of Department (HOD), Grade Level Coordinator (GLC), homeroom teachers and senior leaders with a clear rationale for admitting students to appropriate programmes and subject courses
- To ensure that continuity of learning is seamless, and students are fully prepared for the next phase of education, within school and beyond

## Definitions and key terminology

**Programme:** IB authorised, two-year, educational programmes aimed at 16-19 year-olds following the successful completion of the MYP or equivalent. Each of the programmes offered provide an internationally accepted qualification for entry into higher education and are recognised by many universities worldwide.

**Subject:** individual courses (subjects) within a programme e.g. Mathematics, Business Management

**Level:** DP subjects are offered at Standard and Higher Level. The level is indicative of the breadth and depth of subject content studied, as well as the assessment requirements

**International Baccalaureate Diploma Programme (IBDP)** – the IBDP is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Three subjects must be studied at Higher Level and three at Standard Level. Students must take one subject from each of the group 1-5 subjects. Student can then choose an Art subject from group 6 or a second Science or Individuals & Society subject.

**International Baccalaureate Diploma Programme Courses (IBDP Courses)** – IBDP Courses are made up of individual subjects from any of the subject groups. Students are not required to study any of these subjects at Higher Level. In practice, most students will study 3-5 subjects at Standard Level alongside CAS. Students enrolled on DP Courses do not complete the EE and TOK elements of the DP Core. IBDP Courses offers greater flexibility than the IBDP and enables students to focus on maximising their attainment in a more tailored selection of subject courses.

**International Baccalaureate Careers-related Programme (IBCP)** – IBCP students undertake a minimum of two IB Diploma Programme (DP) courses at Standard Level, the CP Core (Personal & Professional Skills, Language Development, Service Learning, Reflective Project) and a career-related study. The career-related study offered at GIS is the BTEC International Level 3 Diploma in a chosen career pathway e.g. Business, Sport.

## Entry Requirement Procedure

Students are admitted to programmes, subject to meeting the minimum entry requirements (points score) as indicated by their MYP eAssessment results following completion of MYP5 (Grade 10).

The maximum point score for each subject is 7, therefore the maximum total point score is  $7 \times 6 = 42$

	IBDP	IBCP	IBDP Courses
Minimum points from 6 MYP subjects (excluding the MYP Personal Project and Interdisciplinary Unit)	27	20	Students are admitted to IBDP Courses based on meeting the individual subject entry requirements
Minimum points score for the MYP Personal Project	4	3	
Subject/s at or below a 3 at MYP	No	Yes	
Minimum points score for DP subjects chosen at Standard Level	4	4	
Minimum points score for DP subjects chosen at Higher Level	5	NA	

Further guidance:

- Entry to all programmes is subject to satisfactory completion of 'Service as Action' within MYP
- All students must be in good standing with respect to behaviour, punctuality and attendance
- IBDP and IBDP Courses students who score a 4 or 5 in MYP Science may select one Group 4: Science subject only
- IBDP Courses students are recommended to select subjects at Standard Level – the number of subjects and the level is subject to meeting the minimum entry requirements for each subject and by agreement with the IBDP Programme Coordinator
- IBCP students will automatically be enrolled on DP subjects at Standard Level
- Subject options within programmes are subject to availability within option blocks and may be subject to change
- The use of 'most likely grade achieved data' taken from the student's most recent CAT4 assessment may also be used to determine suitability of entry
- Confirmation of programme, subjects and level will only be determined following the release of the MYP eAssessment grades from the IB in early August
- In addition, students who wish to study subjects as part of the IBDP, IBDP Courses or IBCP must meet the individual subject entry requirements on the following page:

	Higher Level	Standard Level
<b>Group 1: Studies in Language &amp; Literature</b>		
English Language & Literature	5 in English	4 in English
English Literature & Performance	Not available	4 in English
Self-taught languages	Subject to agreement with Programme Coordinator	
<b>Group 2: Language Acquisition</b>		
Language B (French/German)	5 in F/G (Capable)	4 in F/G (Capable) 5 in F/G (Emergent)
Language B (Arabic) <i>Must be taken by Arabic passport holders</i>	5 in Arabic (Capable)	4 in Arabic (Capable or Emergent)
Ab Initio languages	Subject to agreement with Programme Coordinator	
<b>Group 3: Individuals &amp; Societies</b>		
Business Management	5 in I&S	4 in I&S
Economics	5 in I&S + 5 in Maths	4 in I&S + 4 in Maths
History	5 in I&S + 5 in English	4 in I&S + 4 in English
Geography	5 in I&S	4 in I&S
Psychology	5 in I&S + 5 in English	4 in I&S + 4 in English
<b>Group 4: Sciences</b>		
Physics	5 in Science + 5 in Maths + 6 in individual Science (assessed internally)	4 in Science + 4 in Maths + 5 in individual Science (assessed internally)
Biology	5 in Science + 6 in individual Science (assessed internally)	4 in Science + 5 in individual Science (assessed internally)
Chemistry		
Sports, Exercise & Health Science (SEHS)	5 in Science + 5 in PHE	4 in Science + 4 in PHE
Environmental Systems & Societies (ESS)	5 in Science	4 in Science
Design Technology	4 in Product Design	4 in Product Design
Computer Science	5 in Digital Design + 5 in Maths	4 in Digital Design + 4 in Maths
<b>Group 5: Mathematics</b>		
Maths AA	6	5
Maths AI	Not available	4
<b>Group 6: The Arts</b>		
Visual Arts	5 in Visual Arts	4 in Visual Arts
Music	5 in Music	4 in Music

### Progression from Grade 11 to Grade 12

Student attainment and progress in programmes and subjects will be assessed and monitored closely and continuously. To progress between Grades 11 and 12, students are required to meet the following criteria:

#### IBDP

- Minimum of 24 points from six DP subjects
- Minimum of 12 points in HL subjects
- Minimum of 9 points in SL subjects
- A grade of at least a 2 has been awarded in all subjects
- There are no more than two grade 2s awarded (SL or HL)
- There are no more than three grade 3s or below awarded (SL or HL).
- Satisfactory progress made towards achieving a minimum of a D within TOK and EE
- Satisfactory progress and completion of the CAS portfolio

#### IB DP Courses

- A grade of at least a 2 has been awarded in all subjects
- There are no more than two grade 2s awarded (SL or HL)
- There are no more than three grade 3s or below awarded (SL or HL).
- Satisfactory progress and completion of the CAS portfolio

#### IBCP

- Minimum of a Pass in each of the BTEC assignments submitted within Grade 11
- A grade of at least a 2 has been awarded in each DP subject
- Satisfactory progress within the 4 elements of the CP Core

Students who do not meet the minimum criteria to progress between Grade 11 and 12 are required to meet with the Programme Coordinator, alongside their parents, to amend their programme and/or subjects. Amendments may include, but are not limited to:

- Moving from DP to DP Courses
- Reducing the number of DP subjects studied
- Changing subjects from Higher Level to Standard Level
- Moving from CP to BTEC + 1 DP course
- Moving to BTEC only
- Reducing the size of the BTEC qualification from Diploma to Certificate or Award

## Appeals Process

Appeals regarding entry to (or continuation of study within) programme or courses are subject to review by the Academic Review Committee.

- Appeals must be submitted in writing to the Academic Review Committee including the reason for the appeal and any supporting documents.
- The appeal will be reviewed by the Academic Review Committee which consists of a panel of 3–5 members, including the Programme Coordinator, Grade Level Coordinator, Deputy Head of Secondary and Head of Secondary, School Principal and Director of IB Schools.
- The Academic Review Committee considers the school’s policy alongside relevant data (eAssessment, CAT4, internal assessment, termly reports, mock exams, IA submissions etc.) and any evidence that supports the grounds for appeal.
- Possible outcomes: approval (admission granted), denial (decision upheld), or deferral (additional information needed).
- The decision is reviewed and ratified by the school’s governing body, if required.
- The decision of the governing body is final, with no further appeals allowed

## Policies at GIS

Policies at Greenfield International School (GIS) incorporate and adhere to the Council of International Schools Code of Ethics. At GIS this means:

- Ensuring that well-being is the cornerstone of all policies
- Using the policies to guide decision making
- Fulfilling the declarations made in our policies
- Striving for excellence at all levels
- Complying with the laws and regulations of the UAE
- Promoting our international community and celebrating our diversity