

# IB Diploma Programme, Courses and Career-related Programme Admissions Policy



Revision Number	Revision Date	Person Responsible for Updating	Date of Next Review	Completed
	November 2023	DP/CP Coordinator Head of Admissions	August 2024	

## Contents

Introduction	Page 3
Aims	Page 3
Definitions and key terminology	Page 4
Entry requirement procedure	Page 5
Progression from Grade 11 to Grade 12	Page 6
Policies at Greenfield International School	Page 7
Appendix I: G11 Student Options Form (AY24-25)	Page 8

## IB Diploma Programme, Courses and Career-related Programme Admissions Policy

### Introduction

Greenfield International School (GIS) provides an excellent range of curricular options in Grades 11 and 12, based on the International Baccalaureate (IB) curriculum. Admission to the chosen programme or pathway is subject to meeting the entry requirements at the end of the Middle Years Programme (MYP) or equivalent, if joining from a school that offers an alternative curriculum e.g. British, American.

### Aims

- To outline the programme and subject entry requirements to students and parents when selecting programme and subject options prior to entering Grade 11
- To provide the programme coordinator, careers-guidance/university counsellor, Head of Department (HOD), Grade Level Coordinator (GLC), homeroom teachers and senior leaders with a clear rationale for admitting students to appropriate programmes and subjects
- To ensure that continuity of learning is seamless, and students are fully prepared for the next phase of education, within school and beyond
- To provide students with extensive choices and opportunities to benefit from learning experiences that nurture their talents, interests and aspirations

## Definitions and key terminology

**Programme:** IB authorised, two-year, educational programmes aimed at 16-19 year-olds following the successful completion of the MYP or equivalent. Each of the programmes offered provide an internationally accepted qualification for entry into higher education and are recognised by many universities worldwide.

**Subject:** individual courses (subjects) within a programme e.g. Mathematics, Business Management

**Level:** DP subjects are offered at Standard and Higher Level. The level is indicative of the breadth and depth of subject content studied, as well as the assessment requirements

**International Baccalaureate Diploma Programme (IBDP)** – the IBDP is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Three subjects must be studied at Higher Level and three at Standard Level.

**International Baccalaureate Diploma Programme Courses (IBDP Courses)** – IBDP Courses are made up of up-to six subject groups but excludes the DP Core. Students are not required to study three subjects at Higher Level. In practice, most students will study 4-6 subjects at Standard Level alongside CAS. IBDP Courses offers greater flexibility than the IBDP and enables students to focus on maximising their attainment in a more tailored selection of subject courses.

**International Baccalaureate Careers-related Programme (IBCP)** – IBCP students undertake a minimum of two IB Diploma Programme (DP) courses at Standard Level, a core consisting of four components (Personal & Professional Skills, Language Development, Service Learning, Reflective Project) and a career-related study. The career-related study offered at GIS is the BTEC International Level 3 Diploma in a chosen career pathway e.g. Business, Sport.

## Entry Requirement Procedure

Students are admitted to a programme, subject to meeting the minimum entry requirements (points score) as indicated in their MYP report card at the end of Term 3 in Grade 10. The point score is an accumulation of 8 MYP subjects in addition to the Personal Project.

	IBDP	IBDP Courses	IBCP
Minimum points from 8 MYP subjects + the MYP Personal Project	40	36	34
Minimum points score for the MYP Personal Project	4	4	3
Subject/s at or below a 3 at MYP	No	No	Yes
Minimum points score for DP subjects chosen at Standard Level	4	4	4
Minimum points score for DP subjects chosen at Higher Level	5	5	NA
Additional entry requirements	<ul style="list-style-type: none"> <li>• Satisfactory completion of 'Service as Action' within MYP</li> <li>• Be in good standing with respect to behaviour, punctuality and attendance</li> </ul>		

Students who have not completed the MYP will be admitted to a programme if their academic achievement is judged to be the equivalent of the MYP entry requirements, based on validated documentary evidence from the previous school and/or external examination board.

GCSE qualifying grades for IBDP, IBDP Courses and IBCP are as follows:

- Minimum of 5 GCSE passes at grade 6 or above including Math and English
- A minimum of GCSE grade 7 for admission to higher level courses
- A minimum of GCSE grade 6 for admission to Standard level courses

In addition, students who wish to study the subjects below as part of the IBDP, IBDP Courses or IBCP are required to meet the following entry requirements:

Subject	Higher Level	Standard Level
Biology	6 in Science	5 in Science
Physics	6 in Science	5 in Science
Chemistry	6 in Science	5 in Science
Math AA	6 in Extended Math	
English Language & Literature	6 in English	
Economics	5 in Math (Standard or Extended)	

### Further guidance:

- IBDP and IBDP Courses students who score a 4 or 5 in MYP Science are recommended to select one Science subject only
- IBDP Courses students are recommended to select subjects at Standard Level – the number of subjects and the level is subject to meeting the minimum entry requirements and agreement with the IBDP Programme Coordinator
- IBCP students will automatically be enrolled on DP subjects at Standard Level
- Subject options within programmes are subject to availability within option blocks and may be subject to change - please refer to the Student Options Form (Appendix 1) and the Programme Coordinator for further details.

### Progression from Grade 11 to Grade 12

To progress between Grades 11 and 12, students are required to meet the following criteria for the programme that they have been admitted to.

### IB DP

- Minimum of 24 points from six DP subjects
- Minimum of 12 points in HL subjects
- Minimum of 9 points in SL subjects
- A grade of at least a 2 has been awarded in all subjects
- There are no more than two grade 2s awarded (SL or HL)
- There are no more than three grade 3s or below awarded (SL or HL).
- Satisfactory progress made towards achieving a minimum of a D within TOK and EE
- Satisfactory progress and completion of the CAS portfolio

## IB DP Courses

- A grade of at least a 2 has been awarded in all subjects
- There are no more than two grade 2s awarded (SL or HL)
- There are no more than three grade 3s or below awarded (SL or HL).
- Satisfactory progress and completion of the CAS portfolio

## IBCP

- Minimum of a Pass in each of the BTEC assignments submitted within Grade 11
- A grade of at least a 2 has been awarded in each DP subject
- Satisfactory progress within the 4 elements of the CP Core

Students who do not meet the minimum criteria to progress between Grade 11 and 12 will be required to meet with the Programme Coordinator to amend their programme and/or subjects. Amendments may include, but are not limited to:

- Moving from DP to DP Courses
- Reducing the number of DP subjects studied
- Changing subjects from Higher Level to Standard Level
- Moving from CP to BTEC + 1 DP course
- Moving to BTEC only
- Reducing the size of the BTEC qualification from Diploma to Certificate or Award

## Policies at GIS

Policies at Greenfield International School (GIS) incorporate and adhere to the Council of International Schools Code of Ethics. At GIS this means:

- Ensuring that well-being is the cornerstone of all policies
- Using the policies to guide decision making
- Fulfilling the declarations made in our policies
- Striving for excellence at all levels
- Complying with the laws and regulations of the UAE
- Promoting our international community and celebrating our diversity

## Appendix I

### G11 Student Options Form (AY24-25)

<b>Student Name</b>			
<b>Student Homeroom</b>			
<b>SLT member conducting meeting</b>			
<b>Date of meeting with SLT</b>			
<b>Parents Present</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
<b>Programme</b>	<input type="checkbox"/> Diploma Programme	<input type="checkbox"/> Career-related Programme	<input type="checkbox"/> DP Courses

**PLEASE NOTE THE PROGRAMME & SUBJECT ENTRY REQUIREMENTS PRIOR TO MAKING CHOICES**

<b>DIPLOMA PROGRAMME</b>			
Block		HL x3	SL x3
<b>A</b>	<input type="checkbox"/> English A Language & Literature <input type="checkbox"/> English A Lit' & Performance (SL) <input type="checkbox"/> Self-taught Literature (SL) _____		
<b>B</b>	<input type="checkbox"/> Arabic B (Arab passports must take) <input type="checkbox"/> English B <input type="checkbox"/> French B <input type="checkbox"/> German B <input type="checkbox"/> Spanish Ab Initio (SL) <input type="checkbox"/> Self-taught (SL) _____		
<b>C</b>	<input type="checkbox"/> Business Management <input type="checkbox"/> Economics <input type="checkbox"/> History <input type="checkbox"/> Psychology <input type="checkbox"/> Visual Art <input type="checkbox"/> Music <small>(Students selecting Visual Art or Music must take an I&amp;S subject in Block F if chosen as part of the full DP)</small>		
<b>D</b>	<input type="checkbox"/> Maths Analysis & Approaches <input type="checkbox"/> Maths Application & Interpretation (SL only)		
<b>E</b>	<input type="checkbox"/> Biology <input type="checkbox"/> Physics <input type="checkbox"/> Computer Science <input type="checkbox"/> Design Technology <input type="checkbox"/> Sports, Exercise and Health Science <input type="checkbox"/> Environment Systems & Societies (SL only)		
<b>F</b>	<input type="checkbox"/> Business Management <input type="checkbox"/> Economics <input type="checkbox"/> Psychology <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <input type="checkbox"/> Computer Science <input type="checkbox"/> Design Technology		

<b>CAREER-RELATED PROGRAMME</b>	
Block	Subject (1x BTEC + 2x DP subjects at SL)
<b>BTEC</b>	<input type="checkbox"/> Business <input type="checkbox"/> Sport
<b>A/B</b>	<input type="checkbox"/> English A Language & Literature <input type="checkbox"/> Arabic B (Arab passports must take) <input type="checkbox"/> English B <input type="checkbox"/> French B <input type="checkbox"/> German B <input type="checkbox"/> Spanish Ab Initio <input type="checkbox"/> Self-taught Literature / Language _____
<b>C</b>	<input type="checkbox"/> Business Management (not available with BTEC Business) <input type="checkbox"/> Economics <input type="checkbox"/> History <input type="checkbox"/> Psychology <input type="checkbox"/> Visual Art <input type="checkbox"/> Music
<b>F</b>	<input type="checkbox"/> Business Management <input type="checkbox"/> Economics <input type="checkbox"/> Psychology <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <input type="checkbox"/> Computer Science <input type="checkbox"/> Design Technology <input type="checkbox"/> Maths Application & Interpretation