



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

GREENFIELD INTERNATIONAL SCHOOL

IB

VERY GOOD

GREENFIELD INTERNATIONAL SCHOOL

IB

Inspection Dates

06 - 10 November 2023

Principal

Leigh Robin Kelly-Girven

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1555 Students

7 Emirati Students

176 Students of Determination

112 Teachers

43 Teaching Assistants

2 Guidance counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Students' excellent personal development, understanding of Islamic values, social responsibility and leadership skills
- Students' achievements in English, mathematics and science, particularly in the Diploma Programme
- The outstanding health and safety procedures, and the pastoral care and support
- The excellent parental involvement, the diverse curriculum pathways for senior students, links with the wider community and the efficient daily management of a very well resourced school

POINTS TO IMPROVE

- Implement effective teaching practices, to mirror the best in the school, so all students achieve well across all subjects
- Ensure that all teachers use the assessment information to deliver challenging lessons that meet the needs of all ability groups, including students of determination
- Enhance leadership capacity to adapt to changing demographics, and effectively monitor and improve teaching to achieve better students' outcomes in lessons

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**

The promotion of well-being is central to the school's caring, positive environment. It is effectively established through stakeholder collaboration and regular policy reviews. Multiple communication channels keep the community informed. Data analysis and holistic monitoring ensure customised support from counsellors and teachers. Students initiate improvements to promote community well-being. A developmental approach spans ages and curricula, reinforced by assemblies and activities. Restorative justice and professional development aid implementation of this comprehensive, embedded well-being programme.

STUDENTS' ACHIEVEMENTS

Student achievement is strong across subjects and phases, particularly in English, mathematics, and science. In Islamic education and Arabic as a first language, students' attainment is only acceptable. In English the attainment and progress in Middle Years and Diploma Programme (MYP and DP) are the strongest. In Arabic as an additional language students' progress is good but the attainment in the MYP is acceptable. National Agenda benchmark results are strong.

ENGLISH

ATTAINMENT PROGRESS

KG VERY GOOD VERY GOOD

PYP VERY GOOD VERY GOOD

MYP OUTSTANDING OUTSTANDING

DP OUTSTANDING OUTSTANDING

MATHS

ATTAINMENT PROGRESS

KG VERY GOOD VERY GOOD

PYP VERY GOOD VERY GOOD

MYP VERY GOOD VERY GOOD

DP VERY GOOD VERY GOOD

SCIENCE

ATTAINMENT PROGRESS

KG VERY GOOD VERY GOOD

PYP VERY GOOD VERY GOOD

MYP VERY GOOD VERY GOOD

DP VERY GOOD VERY GOOD

ARABIC AS FIRST LANGUAGE

ATTAINMENT PROGRESS

KG NOT APPLICABLE NOT APPLICABLE

PYP ACCEPTABLE GOOD

MYP ACCEPTABLE GOOD

DP ACCEPTABLE ACCEPTABLE

ARABIC AS SECOND LANGUAGE

ATTAINMENT PROGRESS

KG NOT APPLICABLE NOT APPLICABLE

PYP GOOD GOOD

MYP ACCEPTABLE GOOD

DP NOT APPLICABLE NOT APPLICABLE

ISLAMIC

ATTAINMENT PROGRESS

KG NOT APPLICABLE NOT APPLICABLE

PYP ACCEPTABLE ACCEPTABLE

MYP ACCEPTABLE GOOD

DP ACCEPTABLE ACCEPTABLE

LEARNING SKILLS

KG VERY GOOD

PYP VERY GOOD

MYP VERY GOOD

DP VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students demonstrate mature, responsible behaviour and enjoy strong relationships. They exhibit cultural awareness, respecting the UAE's heritage while appreciating diversity. Students actively contribute to the school and wider community through voluntary projects, entrepreneurship programmes, and environmental initiatives. Their commitment to healthy living and academic excellence fosters a positive school culture. As members of The Alliance of Sustainable Schools (TASS), students are committed to developing sustainable practices within their school and the wider community.

PERSONAL DEVELOPMENT

KG OUTSTANDING

PYP OUTSTANDING

MYP OUTSTANDING

DP OUTSTANDING

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

KG OUTSTANDING

PYP OUTSTANDING

MYP OUTSTANDING

DP OUTSTANDING

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

KG OUTSTANDING

PYP OUTSTANDING

MYP OUTSTANDING

DP OUTSTANDING

PROVISION FOR LEARNERS

Teaching is very effective, with teachers showing great understanding and building relationships that create positive learning environments. Lessons are usually well-planned, but how fast and deep they go can vary. When questioning is done well, it encourages deep thinking. Good lessons meet each student's needs with the right level of challenge and support. Using assessment information to make sure every student is challenged appropriately is something that varies across classes.

The curriculum matches up with IB and MoE standards at every level, especially in PYP and DP. Balancing knowledge, skills, and challenges could be better. Middle Years Programme units and Diploma Programme courses are well thought out, but there's a gap between Grade 5 and 6 that affects performance. The school offers excellent programmes such as work placements for Grade 11 students.

The school has strict safety rules, including training to keep students safe from all types of harm. Supervision is very good, and the buildings and grounds are kept up well. Health is a big focus, affecting many parts of school life. There are many services to help students take care of themselves and get the support they need. Identifying student needs is done well, but the way these needs are met varies. Overall, the school is a caring and supportive place.

TEACHING

KG VERY GOOD

PYP VERY GOOD

MYP VERY GOOD

DP VERY GOOD

ASSESSMENT

KG VERY GOOD

PYP VERY GOOD

MYP VERY GOOD

DP VERY GOOD

CURRICULUM DESIGN

KG VERY GOOD

PYP VERY GOOD

MYP VERY GOOD

DP OUTSTANDING

CURRICULUM ADAPTATION

KG VERY GOOD

PYP VERY GOOD

MYP VERY GOOD

DP OUTSTANDING

HEALTH & SAFETY

KG OUTSTANDING

PYP OUTSTANDING

MYP OUTSTANDING

DP OUTSTANDING

CARE & SUPPORT

KG OUTSTANDING

PYP OUTSTANDING

MYP OUTSTANDING

DP OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

The inclusion department's vision aligns with the school's commitment to diversity and accessibility. Identification and intervention procedures have improved with input from all stakeholders. Ongoing parent communication builds trust and engagement. Customised plans provide classroom strategies and targeted support. While differentiation is inconsistent, flexible pathways ensure progression. Robust monitoring and data analysis inform adjustments to provision for maximum target attainment. Most students succeed on personal and academic measures.



LEADERSHIP AND MANAGEMENT

Leadership at every level actively strives for academic excellence, wellbeing, and inclusive learning. However, variability in middle leadership sometimes hinders innovation and improvement efforts. Despite the challenges of staff and student turnover, the school maintains quality teaching, strong communication, and high morale. Leaders regularly involve stakeholders in self-evaluation and planning, yet they need to monitor more closely to guarantee the sustained impact of these improvements. The school benefits from strong governance, enriching partnerships, well-managed resources, and efficient operations that enhance the learning environment.

THE EFFECTIVENESS OF LEADERSHIP

VERY GOOD

SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING

VERY GOOD

PARENTS AND THE COMMUNITY

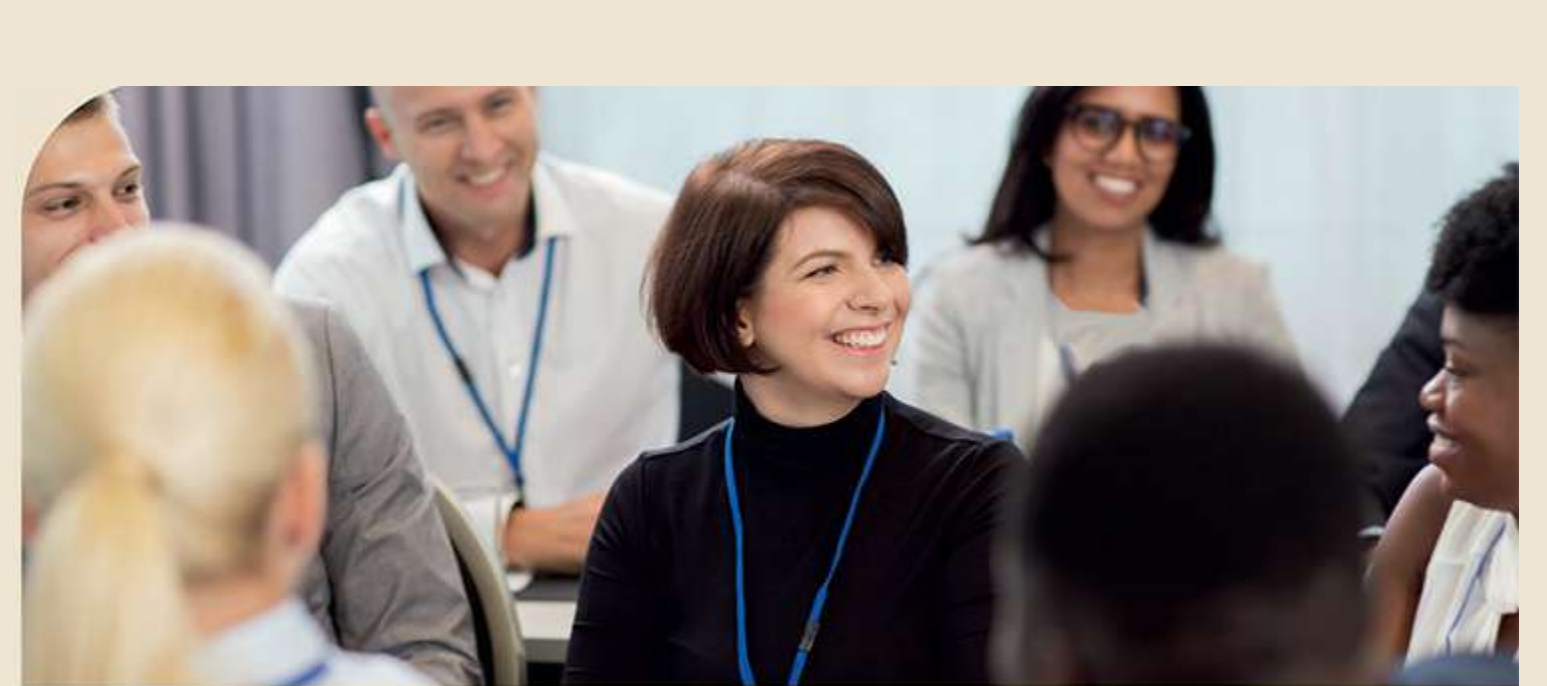
OUTSTANDING

GOVERNANCE

VERY GOOD

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES

OUTSTANDING



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